



# โครงสร้างหลักสูตรโรงเรียนสตรีวัดอัมพรสวรรค์

## ระดับชั้นมัธยมศึกษาตอนต้น

### กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

วิชาพื้นฐาน	Core Course		3 periods	1.5 unit/credit
อ 21101	ภาษาอังกฤษ1	1 + 2 = M1 3 + 4 5 + 6	3 ชั่วโมง / สัปดาห์	1.5 หน่วยกิต
อ 21102	ภาษาอังกฤษ2		3 ชั่วโมง / สัปดาห์	1.5 หน่วยกิต
อ 22101	ภาษาอังกฤษ3		3 ชั่วโมง / สัปดาห์	1.5 หน่วยกิต
อ 22102	ภาษาอังกฤษ4		3 ชั่วโมง / สัปดาห์	1.5 หน่วยกิต
อ 23101	ภาษาอังกฤษ5		3 ชั่วโมง / สัปดาห์	1.5 หน่วยกิต
อ 23102	ภาษาอังกฤษ6		3 ชั่วโมง / สัปดาห์	1.5 หน่วยกิต
วิชาเพิ่มเติม (บังคับ)	Additional			
อ 21201	อังกฤษฟัง-พูด 1	Listening/ speaking (usually with NS)	1 ชั่วโมง / สัปดาห์	0.5 หน่วยกิต
อ 21202	อังกฤษฟัง-พูด 2		1 ชั่วโมง / สัปดาห์	0.5 หน่วยกิต
อ 22201	อังกฤษฟัง-พูด 3		1 ชั่วโมง / สัปดาห์	0.5 หน่วยกิต
อ 22202	อังกฤษฟัง-พูด 4		1 ชั่วโมง / สัปดาห์	0.5 หน่วยกิต
อ 23201	อังกฤษฟัง-พูด 5		1 ชั่วโมง / สัปดาห์	0.5 หน่วยกิต
อ 23202	อังกฤษฟัง-พูด 6		1 ชั่วโมง / สัปดาห์	0.5 หน่วยกิต
วิชาเพิ่มเติม (เสรี)	Additional subjects for gifted students			
อ 21203	เสริมทักษะ 1	skill development (core)	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 21204	เสริมทักษะ 2		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 22203	เสริมทักษะ 3		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 22204	เสริมทักษะ 4		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 23203	เสริมทักษะ 5		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 23204	เสริมทักษะ 6		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 23205	อังกฤษอ่านเขียน 1	Elective: reading and writing	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 23206	อังกฤษอ่านเขียน 2		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 23207	อังกฤษโครงงาน 1	Elective: English Project	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 23208	อังกฤษโครงงาน 2		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต

จ 20201 ภาษาจีน 1	Chinese	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 20202 ภาษาจีน 2		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 20203 ภาษาจีน 3		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 20204 ภาษาจีน 4		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 20205 ภาษาจีน 5		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 20206 ภาษาจีน 6		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต



## โครงสร้างหลักสูตรโรงเรียนสตรีวัดอัสสัมชัญ

### ระดับชั้นมัธยมศึกษาตอนปลาย

#### กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ High School

Code  
2 =  
JHS  
Code:

2 =  
JHS

#### วิชาพื้นฐาน Core English Course

อ 31101	ภาษาอังกฤษ 1	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 31102	ภาษาอังกฤษ 2	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 32101	ภาษาอังกฤษ 3	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 32102	ภาษาอังกฤษ 4	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 33101	ภาษาอังกฤษ 5	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 33102	ภาษาอังกฤษ 6	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
วิชาเพิ่มเติม (บังคับ)			
		1 period, not 2	0.5 credits
อ 31201	อังกฤษอ่านคิดวิเคราะห์ 1	Critical Reading	2 ชั่วโมง / สัปดาห์ 1 หน่วยกิต
อ 31202	อังกฤษอ่านคิดวิเคราะห์ 2	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 32201	อังกฤษอ่านคิดวิเคราะห์ 3	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 32202	อังกฤษอ่านคิดวิเคราะห์ 4	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 33201	อังกฤษอ่านคิดวิเคราะห์ 5	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 33202	อังกฤษอ่านคิดวิเคราะห์ 6	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 31203	อังกฤษบันเทิงคดี	All courses except science-math major	2 ชั่วโมง / สัปดาห์ 1 หน่วยกิต
M4 1S	(English for Entertainment)		
อ 31204	การอ่านเพื่อชีวิต	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
M4 2S	(Reading For Life)		
อ 32203	ภาษาอังกฤษโดยหนังสือพิมพ์	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
M5 1S	(English by Newspaper)		
อ 32204	ภาษาอังกฤษในชีวิตประจำวัน	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
M5 2S	(English For Everyday Use )		
อ 33203	ภาษาอังกฤษเพื่อสิ่งแวดล้อม	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
M6 1S	(English for Environment)		
อ 33204	ภาษาอังกฤษรอบรู้ (Thematic English)	2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
M6 S2			
อ 30204	ความเรียงขั้นสูง(Extended Essay)	1 ชั่วโมง / สัปดาห์	1 หน่วยกิต
Cut			

วิชาเพิ่มเติม (เสรี) Elective subjects

อ 30201	ภาษาอังกฤษเพื่อสุขภาพ (English for health)		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 30202	ภาษาอังกฤษเพื่อการอาชีพ (English for Future Career)		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
อ 30203	ภาษาอังกฤษเพื่อการท่องเที่ยว (English for Tourism)		2 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ฝ 31201	ฝรั่งเศส 1	French	6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ฝ 31202	ฝรั่งเศส 2		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ฝ 32201	ฝรั่งเศส 3		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ฝ 32202	ฝรั่งเศส 4		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ฝ 33201	ฝรั่งเศส 5		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ฝ 33202	ฝรั่งเศส 6		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ย 31201	เยอรมัน 1	German	6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ย 31202	เยอรมัน 2		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ย 32201	เยอรมัน 3		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ย 32202	เยอรมัน 4		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ย 33201	เยอรมัน 5		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ย 33202	เยอรมัน 6		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ญ 31201	ภาษาญี่ปุ่น 1	Japanese	6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ญ 31202	ภาษาญี่ปุ่น 2		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ญ 32201	ภาษาญี่ปุ่น 3		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ญ 32202	ภาษาญี่ปุ่น 4		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ญ 33201	ภาษาญี่ปุ่น 5		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
ญ 33202	ภาษาญี่ปุ่น 6		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 31201	จีน 1	Chinese	6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 31202	จีน 2		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 32201	จีน 3		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 32202	จีน 4		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 33201	จีน 5		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต
จ 33202	จีน 6		6 ชั่วโมง / สัปดาห์	1 หน่วยกิต

## Learning Area of Foreign Languages

### Learners' Quality

#### Grade 9 graduates

- Act in compliance with requests, instructions, clarifications and explanations that they have heard or read; accurately read aloud texts, news, advertisements, tales and short verses by observing the principles of reading; specify/write various forms of non-text information related to sentences and texts that they have heard and read; choose and specify the topics, main ideas and supporting details, and express opinions about what they have heard or read from various types of media, as well as provide justifications and examples for illustration
- Converse and write for an exchange of data about themselves, various matters around them, situations and news of interest to society, and communicate such data continuously and appropriately; use appropriate requests, clarifications and explanations and give suitable instructions; speak and write to show needs; offer and provide assistance; accept and refuse to give help; speak and write appropriately to ask for and give data, describe, explain, compare and express opinions about what they have heard or read; speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as to provide appropriate justifications
- Speak and write to describe themselves, experiences, news/incidents/various issues of interest to society; speak and write to summarise the main idea/theme or topic identified from the analysis of matters/news/incidents/situations of interest; speak and write to express opinions about activities, experiences and incidents, as well as provide justifications
- Choose appropriate language, tone of voice, gestures and manners by observing social manners and culture of native speakers; explain about the lifestyles, customs and traditions of native speakers; participate in/organise language and cultural activities in accordance with their interests

- ④ Compare and explain similarities and differences between pronunciation of various kinds of sentences and word orders regarding structures of sentences in foreign languages and in Thai language; compare and explain the similarities and differences between the lifestyles and culture of native speakers and those of Thais and apply them appropriately

- ④ Search for, collect and summarise data/information related to other learning areas from learning sources, and present them through speaking and writing

- ④ Use language for communication in real situations/simulated situations in the classroom, school, community and society

- ④ Use foreign languages in searching/conducting research, collecting and drawing conclusions about knowledge/various data sources from the media and various learning sources for further study and livelihood; disseminate/convey to the public data and news about the school, community and local area in foreign languages

- ④ Are skilful in the use of foreign languages (with emphasis on listening, speaking, reading and writing) to communicate about themselves, their families, schools, the environment, foods, beverages, free time and recreation, health and welfare, buying and selling, climate, education and occupations, travel for tourism, provision of services, places, language and science and technology with a vocabulary of around 2,100-2,250 words (words of higher abstract quality)

- ④ Use compound and complex sentences to communicate meanings in various contexts for both formal and informal conversations

#### **Grade 12 graduates**

- ④ Observe instructions in manuals for various types of work, clarifications, explanations and descriptions that they have heard and read; accurately read aloud texts, news, announcements, advertisements, poems and skits by observing principles of reading; explain and write sentences and texts related to various forms of non-text information that they have heard or read; identify the main idea, analyse the essence, conclude, interpret and

express opinions from listening and reading feature articles and materials for entertainment purpose, as well as provide justifications and examples for illustration

- Converse and write to exchange data about themselves, various matters around them, experiences, situations, news/incidents, issues of interest and communicate them continuously and appropriately; choose and use requests, clarifications, explanations and give instructions; speak and write to show needs; offer and provide assistance; speak and write appropriately to ask for and give data, describe, explain, compare and express opinions about matters/issues/news/incidents about which they have heard and read; speak and write to describe their own feelings and express opinions about various matters, activities, experiences and news/incidents with proper reasoning

- Speak and write to present data about themselves/experiences/news/incidents, matters and various issues of interest; speak and write about the main idea and theme identified from analysis of matters, activities, news, incidents and situations in accordance with their interests; speak and write to express opinions about activities, experiences and incidents in the local area, society and the world, as well as provide justifications and examples for illustration

- Choose the language, tone of voice, gestures and manners appropriate to the level of the persons, time, occasions and places by observing social manners and culture of native speakers; explain/discuss about lifestyles, thoughts, beliefs and origins of customs and traditions of native speakers; participate in, advise and organise language and cultural activities appropriately

- Explain/compare differences between structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai language; analyse/discuss similarities and differences between the lifestyles, beliefs and culture of native speakers and those of Thais, and apply them with proper reasoning

- Conduct research/search for, make records, conclude and express opinions about the data related to the learning areas from various sources, and present them through speaking and writing

- ⊙ Use language for communication in real situations/simulated situations in the classroom, school, community and society
- ⊙ Use foreign languages in searching for/conducting research, collecting, analysing and summarising knowledge/various data from the media and various learning sources for further study and livelihood; disseminate/convey to the public data and news about the school, community and local area/nation in foreign languages
- ⊙ Are skilful in the use of foreign languages (with emphases on listening, speaking, reading and writing) to communicate about themselves, their families, schools, the environment, foods, beverages, interpersonal relationships, free time and recreation, health and welfare, selling and buying, climate, education and occupations, travel for tourism, provision of services, places, language and science and technology with a vocabulary of around 3,600-3,750 words (words with different levels of usage)
- ⊙ Use compound and complex sentences to communicate meanings in various contexts for both formal and informal conversations



**Core Course**  
**(Fundamental English)**

**Strand 1: Language for Communication**

**Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning**

Grade level indicators			Key stage indicators
M.1 E 21101 – E 21102	M.2 E 22101 – E 22102	M.3 E 23101 – E 23102	M.4-6
1. Act in compliance with orders requests, instructions and simple explanations heard and read. 2. Accurately read aloud texts, tales and short poems by observing the principles of reading. 3. Choose/specify the sentences and texts related to non-text information read. 4. Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short	1. Act in compliance with requests, instructions, clarifications and simple explanations heard and read. 2. Accurately read aloud texts, news, advertisements and short poems by observing the principles of reading. 3. Specify/write sentences and texts related to various forms of non-text information read. 4. Choose the topic and main idea, tell supporting details and express opinions about what has been heard and	1. Act in compliance with requests, instructions, clarifications and explanations heard and read. 2. Accurately read aloud texts, news, advertisements and short poems by observing the principles of reading. 3. Specify and write various forms of non-text information related to sentences and texts heard or read.	1. Observe instructions in manuals for various types of work, clarifications, explanations and descriptions heard and read. 2. Accurately read aloud texts, news, advertisements, poems and skits by observing the principles of reading. 3. Explain and write sentences and texts related to various forms of non-text information, as well as specify and write various forms of non-text information related to sentences and texts heard or read.

stories.	read, as well as provide justifications and simple examples for illustration.		
		4. Choose/specify the topic, main idea and supporting details and express opinions about what has been heard and read from various types of media, as well as provide justifications and examples for illustration.	4. Identify the main idea, analyse the essence, interpret and express opinions from listening to and reading feature articles and entertainment articles, as well as provide justifications and examples for illustration.

**Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions**

Grade level indicators			Key stage indicators
M.1 E 21101 – E 21102	M.2 E 22101 – E 22102	M.3 E 23101 – E 23102	M.4-6
1. Converse to exchange data about themselves, various activities and situations in daily life. 2. Use requests and give instructions and	1. Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.	1. Converse and write to exchange data about themselves, various matters around them, situations, news and matters of interest to society, and communicate the data	1. Converse and write to exchange data about themselves and various matters around them, experiences, situations, news/incidents and issues of interest to society, and communicate the data

<p>clarifications according to the situation.</p> <p>3. Speak and write appropriately to express needs, ask for help and agree and refuse to give help in various situations.</p> <p>4. Speak and write appropriately to ask for and give data and express opinions about what has been heard or read.</p>	<p>2. Use orders and give instructions, clarifications and explanations according to the situation.</p> <p>3. Speak and write appropriately to express needs, offer help and agree and refuse to give help in various situations.</p> <p>4. Speak and write appropriately to ask for and give data, describe and express opinions about what has been heard or read.</p>	<p>continuously and appropriately.</p> <p>2. Use requests appropriately and give instructions, clarifications and explanations.</p> <p>3. Speak and write appropriately to express needs, offer help and agree and refuse to give help in various situations.</p> <p>4. Speak and write appropriately to ask for and give data, explain, compare and express opinions about what has been heard or read.</p>	<p>continuously and appropriately.</p> <p>2. Choose and use requests and give instructions, clarifications and explanations fluently.</p> <p>3. Speak and write to express needs and offer, accept and refuse to give help in simulated or real situations.</p> <p>4. Speak and write appropriately to ask for and give data, describe, explain, compare and express opinions about matters/ issues/news and situations heard and read.</p>
<p>5. Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.</p>	<p>5. Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.</p>	<p>5. Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as provide justifications appropriately.</p>	<p>5. Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents with proper reasoning.</p>

**Standard FL3: Ability to present data, information, concepts and views about various matters through speaking and writing**

Grade level indicators			Key stage indicators
M.1 E 21101 – E 21102	M.2 E 22101 – E 22102	M.3 E 23101 – E 23102	M.4-6
<p>1. Speak and write to describe themselves, their daily routines, experiences and the environment around them.</p> <p>2. Speak/ write to summarise the main idea/theme identified from analysis of matters/incidents of interest to society.</p> <p>3. Speak/write to express opinions about activities or various matters around them as well as provide brief justifications.</p>	<p>1. Speak and write to describe themselves, their daily routines, experiences and news/incidents of interest to society.</p> <p>2. Speak and write to summarise the main idea, theme and topic identified from analysis of matters/news/incidents of interest to society.</p> <p>3. Speak and write to express opinions about activities or various matters around them and experiences, as well as provide brief justifications.</p>	<p>1. Speak and write to describe themselves, experiences/ matters/ various issues of interest to society.</p> <p>2. Speak and write to summarise the main idea/theme and topic identified from analysis of matters/news/incidents/situations of interest to society.</p> <p>3. Speak and write to express opinions about activities, experiences and incidents, as well as provide justifications.</p>	<p>1. Speak and write to present data themselves/experiences, news/incidents, matters and various issues of interest to society.</p> <p>2. Speak and write to summarise the main idea/theme identified from analysis of matters, activities, news, incidents and situations in accordance with their interests.</p> <p>3. Speak and write to express opinions about activities, experiences and incidents in the local area, society and the world, as well as provide justifications and examples for illustration.</p>

**Strand 2: Language and Culture**

**Standard F2.1:** Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

Grade level indicators			Key stage indicators
M.1 E 21101 – E 21102	M.2 E 22101 – E 22102	M.3 E 23101 – E 23102	M.4-6
<p>1. Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers.</p> <p>2. Describe the festivals, important days, lifestyles and traditions of native speakers.</p> <p>3. Participate in language and cultural activities in accordance with their interests.</p>	<p>1. Use language, tone of voice, gestures and manners appropriate to various persons and occasions by observing social manners of native speakers.</p> <p>2. Describe the festivals, important days, lifestyles and traditions of native speakers.</p> <p>3. Participate in language and cultural activities in accordance with their interests.</p>	<p>1. Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.</p> <p>2. Describe the lifestyles, customs and traditions of native speakers.</p> <p>3. Participate in/organise language and cultural activities in accordance with their interests.</p>	<p>1. Choose the language, tone of voice, gestures and manners appropriate to various persons, occasions and places by observing social manners and culture of native speakers.</p> <p>2. Explain/discuss the lifestyles, thoughts, beliefs and origins of customs and traditions of native speakers.</p> <p>3. Participate in, give advice and organise language and cultural activities appropriately.</p>

**Standard F2.2: Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language**

Grade level indicators			Key stage indicators
M.1 E 21101 – E 21102	M.2 E 22101 – E 22102	M.3 E 23101 – E 23102	M.4-6
<p>1. Tell differences and similarities between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with the structures of sentences in foreign languages and Thai language.</p> <p>2. Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais.</p>	<p>1. Compare and explain similarities and differences between pronunciation of various kinds of sentences and word order in accordance with structures of sentences in foreign languages and Thai language.</p> <p>2. Compare and explain similarities and difference between the lifestyles and culture of native speakers and those of Thais.</p>	<p>1. Compare and explain similarities and differences between pronunciation of various kinds of sentences in accordance with structures of sentences in foreign languages and Thai language.</p> <p>2. Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.</p>	<p>1. Explain/compare differences between the structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai language.</p> <p>2. Analyse/discuss similarities and differences between the lifestyles, beliefs and culture of native speakers and those of Thais, and apply them appropriately.</p>

**Strand 3: Language and Relationship with Other Learning Areas**

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view

Grade level indicators			Key stage indicators
M.1 E 21101 – E 21102	M.2 E 22101 – E 22102	M.3 E 23101 – E 23102	M.4-6
1. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.	1. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.	1. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.	1. Research/search for, make records, summarise and express opinions about the data related to other learning areas, and present them through speaking and writing.

**Strand 4: Language and Relationship with Community and the World**

**Standard F4.1: Ability to use foreign languages in various situations in school, community and society**

Grade level indicators			Key stage indicators
M.1 E 21101 – E 21102	M.2 E 22101 – E 22102	M.3 E 23101 – E 23102	M.4-6
1. Use language for communication in real situations/ simulated situations in the classroom and in school.	1. Use language for communication in real situations/ simulated situations in the classroom, school and community.	1. Use language for communication in real situations/simulated situations in the classroom, school, community and society.	1. Use language for communication in real situations/simulated situations in the classroom, school, community and society.

**Standard F4.2: Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community**

Grade level indicators			Key stage indicators
M.1 E 21101 – E 21102	M.2 E 22101 – E 22102	M.3 E 23101 – E 23102	M.4-6
1. Use foreign languages in conducting research for knowledge/ various data from the media and different learning sources for further education and livelihood.	1. Use foreign languages in conducting research, collecting and summarising knowledge/various data from the media and different learning sources for further	1. Use foreign languages in conducting research, collecting and summarising knowledge and various data from the media and different learning sources for further education and	1. Use foreign languages in conducting research, collecting, analysing and summarising knowledge/various data from the media and different learning sources for further education and livelihood.



	education and livelihood. 2. Disseminate/convey to the public data and news about the school in foreign languages.	livelihood. 2. Disseminate/convey to the public data and news about the school, community and the local area in foreign languages.	2. Disseminate/convey to the public data and news about the school, community and the local area/the nation in foreign languages.
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## Listening – Speaking

M.1 < <sup>E 21201</sup>  
E 21202

### Listening – Speaking 1 (E 21201)

#### **Grade level indicators**

1. Act in compliance with orders requests, instructions and simple explanations heard.
2. Answer questions from listening to sentences, dialogues or simple tales with illustrations.
3. Converse to exchange data about themselves, various activities and situations in daily life.
4. Use requests and give instructions and clarifications according to the situation.
5. Speak appropriately to express needs, ask for help and agree and refuse to give help in various situations.
6. Speak to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately
7. Speak to describe themselves, their daily routines, experiences and the environment around them.
8. Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers.
9. Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais.

### Listening – Speaking 2 (E 21202)

#### **Grade level indicators**

1. Act in compliance with orders requests, instructions and simple explanations heard.
2. Answer questions from listening to sentences, dialogues or simple tales with illustrations.
3. Converse to exchange data about themselves, various activities and situations in daily life.
4. Use requests and give instructions and clarifications according to the situation.
5. Speak appropriately to express needs, ask for help and agree and refuse to give help in various situations.
6. Speak appropriately to ask for and give data and express opinions about what has been heard or read.
7. Speak to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately

8. Speak to describe themselves, their daily routines, experiences and the environment around them.
9. Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers.
10. Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais.

$$M.2 < \begin{matrix} E 22201 \\ E 22202 \end{matrix}$$

### **Listening – Speaking 3 (E 22201)**

#### **Grade level indicators**

1. Act in compliance with requests, instructions, clarifications and simple explanations heard.
2. Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.
3. Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.
4. Use orders and give instructions, clarifications and explanations according to the situation.
5. Speak and appropriately to express needs, offer help and agree and refuse to give help in various situations.
6. Speak appropriately to ask for and give data, describe and express opinions about what has been heard or read.
7. Speak express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
8. Speak to describe themselves, their daily routines, experiences and news/incidents of interest to society.
9. Use language, tone of voice, gestures and manners appropriate to various persons and occasions by observing social manners of native speakers.
10. Compare and explain similarities and difference between the lifestyles and culture of native speakers and those of Thais.
11. Use language for communication in real situations/ simulated situations in the classroom, school and community.

## **Listening – Speaking 4 (E 22202)**

### **Grade level indicators**

1. Act in compliance with requests, instructions, clarifications and simple explanations heard.
2. Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.
3. Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.
4. Use orders and give instructions, clarifications and explanations according to the situation.
5. Speak and appropriately to express needs, offer help and agree and refuse to give help in various situations.
6. Speak appropriately to ask for and give data, describe and express opinions about what has been heard or read.
7. Speak express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
8. Speak to describe themselves, their daily routines, experiences and news/incidents of interest to society.
9. Use language, tone of voice, gestures and manners appropriate to various persons and occasions by observing social manners of native speakers.
10. Compare and explain similarities and difference between the lifestyles and culture of native speakers and those of Thais.
11. Use language for communication in real situations/ simulated situations in the classroom, school and community.

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## **Listening – Speaking 5 (E 23201)**

### **Grade level indicators**

1. Act in compliance with requests, instructions, clarifications and explanations heard.
2. Choose/specify the topic, main idea and supporting details and express opinions about what has been heard from various types of media, as well as provide justifications and examples for illustration.
3. Converse to exchange data about themselves, various matters around them, situations, news and matters of interest to society, and communicate the data continuously and appropriately.
4. Use requests appropriately and give instructions, clarifications and explanations.

5. Speak appropriately to express needs, offer help and agree and refuse to give help in various situations.
6. Speak and write appropriately to ask for and give data, explain, compare and express opinions about what has been heard.
7. Speak to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as provide justifications appropriately.
8. Speak to describe themselves, experiences/ matters/ various issues of interest to society.
9. Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.
10. Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.
11. Use language for communication in real situations/simulated situations in the classroom, school, community and society.

### **Listening – Speaking 6 (E 23202)**

#### **Grade level indicators**

1. Act in compliance with requests, instructions, clarifications and explanations heard.
2. Choose/specify the topic, main idea and supporting details and express opinions about what has been heard from various types of media, as well as provide justifications and examples for illustration.
3. Converse to exchange data about themselves, various matters around them, situations, news and matters of interest to society, and communicate the data continuously and appropriately.
4. Use requests appropriately and give instructions, clarifications and explanations.
5. Speak appropriately to express needs, offer help and agree and refuse to give help in various situations.
6. Speak and write appropriately to ask for and give data, explain, compare and express opinions about what has been heard.
7. Speak to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as provide justifications appropriately.
8. Speak to describe themselves, experiences/ matters/ various issues of interest to society.
9. Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.

10. Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.
11. Use language for communication in real situations/simulated situations in the classroom, school, community and society.

## **Skill Development**

### **Skill Development 1 (E 31203)**

1. Accurately read aloud texts, tales and short poems by observing the principles of reading.
2. Choose/specify the sentences and texts related to non-text information read.
3. Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.
4. Converse to exchange data about themselves, various activities and situations in daily life.
5. Speak and write appropriately to ask for and give data and express opinions about what has been heard or read.
6. Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
7. Speak and write to describe themselves, their daily routines, experiences and the environment around them.
8. Describe the festivals, important days, lifestyles and traditions of native speakers.
9. Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais.
10. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.

### **Skill Development 2 (E 31204)**

1. Accurately read aloud texts, tales and short poems by observing the principles of reading.
2. Choose/specify the sentences and texts related to non-text information read.
3. Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.

4. Converse to exchange data about themselves, various activities and situations in daily life.
5. Speak and write appropriately to ask for and give data and express opinions about what has been heard or read.
6. Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
7. Speak and write to describe themselves, their daily routines, experiences and the environment around them.
8. Describe the festivals, important days, lifestyles and traditions of native speakers.
9. Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais.
10. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.

### **Skill Development 3 (E 31203)**

1. Accurately read aloud texts, news, advertisements and short poems by observing the principles of reading.
2. Specify/write sentences and texts related to various forms of non-text information read.
3. Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration.
4. Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.
5. Speak and write appropriately to ask for and give data, describe and express opinions about what has been heard or read.
6. Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
7. Speak and write to describe themselves, their daily routines, experiences and news/incidents of interest to society.
8. Speak and write to express opinions about activities or various matters around them and experiences, as well as provide brief justifications.
9. Compare and explain similarities and differences between pronunciation of various kinds of sentences and word order in accordance with structures of sentences in foreign languages and Thai language.

10. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.
11. Use foreign languages in conducting research, collecting and summarising knowledge/various data from the media and different learning sources for further education and livelihood.

### **Skill Development 4 (E 31203)**

1. Accurately read aloud texts, news, advertisements and short poems by observing the principles of reading.
2. Specify/write sentences and texts related to various forms of non-text information read.
3. Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration.
4. Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.
5. Speak and write appropriately to ask for and give data, describe and express opinions about what has been heard or read.
6. Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
7. Speak and write to describe themselves, their daily routines, experiences and news/incidents of interest to society.
8. Speak and write to express opinions about activities or various matters around them and experiences, as well as provide brief justifications.
9. Compare and explain similarities and differences between pronunciation of various kinds of sentences and word order in accordance with structures of sentences in foreign languages and Thai language.
10. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.
11. Use foreign languages in conducting research, collecting and summarising knowledge/various data from the media and different learning sources for further education and livelihood



**Skill Development 5 (E 31203)**

1. Specify and write various forms of non-text information related to sentences and texts heard or read.
2. Choose/specify the topic, main idea and supporting details and express opinions about what has been heard and read from various types of media, as well as provide justifications and examples for illustration.
3. Speak and write appropriately to ask for and give data, explain, compare and express opinions about what has been heard or read.
4. Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as provide justifications appropriately.
5. Speak and write to describe themselves, experiences/ matters/ various issues of interest to society.
6. Speak and write to summarise the main idea/theme and topic identified from analysis of matters/news/incidents/situations of interest to society.
7. Participate in/organise language and cultural activities in accordance with their interests.
8. Compare and explain similarities and differences between pronunciation of various kinds of sentences in accordance with structures of sentences in foreign languages and Thai language.
9. Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.
10. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.
11. Disseminate/convey to the public data and news about the school, community and the local area in foreign languages.

**Skill Development 6 (E 31203)**

1. Specify and write various forms of non-text information related to sentences and texts heard or read.
2. Choose/specify the topic, main idea and supporting details and express opinions about what has been heard and read from various types of media, as well as provide justifications and examples for illustration.