

โครงสร้างหลักสูตรโรงเรียนสตรีวัดอัปสรสวรรค์ ระดับชั้นมัธยมศึกษาตอนต้น กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

วิชาพื้นฐาน Core Course	3 periods	1.5 unit/credit
อ 21101 ภาษาอังกฤษ 1 1 + 2 = M1	3 ชั่วโมง/สัปดาห์	1.5 หน่วยกิต
อ 21102 ภาษาอังกฤษ2 3 + 4	3 ชั่วโมง/สัปดาห์	1.5 หน่วยกิต
อ 22101 ภาษาอังกฤษ 3 5 + 6	3 ชั่วโมง / สัปดาห์	1.5 หน่วยกิต
อ 22102 ภาษาอังกฤษ 4	3 ชั่วโมง/สัปดาห์	1.5 หน่วยกิต
อ 23101 ภาษาอังกฤษ5	3 ชั่วโมง/สัปดาห์	1.5 หน่วยกิต
อ 23102 ภาษาอังกฤษ6	3 ชั่วโมง/สัปดาห์	1.5 หน่วยกิต
วิชาเพิ่มเติม (บังคับ) Additional		
อ 21201 อังกฤษฟัง-พูด 1 Listening/ speaking	1 ชั่วโมง/สัปดาห์	0.5 หน่วยกิต
(usually with NS) อ 21202 อังกฤษฟัง-พูด 2	1 ชั่วโมง/สัปดาห์	0.5 หน่วยกิต
อ 22201 อังกฤษฟัง-พูด 3	1 ชั่วโมง/สัปคาห์	0.5 หน่วยกิต
อ 22202 อังกฤษฟัง-พูด 4	1 ชั่วโมง/สัปดาห์	0.5 หน่วยกิต
อ 23201 อังกฤษฟัง-พูด 5	1 ชั่วโมง/สัปดาห์	0.5 หน่วยกิต
อ 23202 อังกฤษฟัง-พูด 6	1 ชั่วโมง/สัปคาห์	0.5 หน่วยกิต
วิชาเพิ่มเติม (เสรี) Additional subjects for	gifted students	
อ 21203 เสริมทักษะ 1 skill development		1 หน่วยกิต
อ 21204 เสริมทักษะ 2 (core)	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 22203 เสริมทักษะ 3	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 22204 เสริมทักษะ 4	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 23203 เสริมทักษะ 5	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 23204 เสริมทักษะ 6	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 23205 อังกฤษอานเขียน 1 Elective:	2 ชั่วโมง/สัปคาห์	1 หน่วยกิต
อ 23206 อังกฤษอ่านเขียน 2 reading and writing	2 ชั่วโมง/สัปคาห์	1 หน่วยกิต
อ 23207 อังกฤษโครงงาน 1 Elective: English	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 23208 อังกฤษโครงงาน 2 Project	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต

จ 20201 ภาษาจีน 1	Chinese	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
จ 20202 ภาษาจีน 2		2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
จ 20203 ภาษาจีน 3		2 ชั่วไมง/สัปดาห์	1 หน่วยกิต
จ 20204 ภาษาจีน 4		2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
จ 20205 ภาษาจีน <i>5</i>		2 ชั่วโมง/สัปคาห์	1 หน่วยกิต
จ 20206 ภาษาจีน 6		2 ชั่วไมง/สัปดาห์	1 หน่วยกิต



โครงสร้างหลักสูตรโรงเรียนสตรีวัดอัปสรสวรรค์ ระดับชั้นมัธยมศึกษาตอนปลาย

Code 2 = JHS Code:		รเรียนรู้ภาษาต่างประเทศ School	
2 = # JHS V14	Core English Course		
	ภาษาอังกฤษ 1	2 ชั่วโมง/สัปคาห์	1 หน่วยกิต
อ 31102	ภาษาอังกฤษ 2	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 32101	ภาษาอังกฤษ 3	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 32102	ภาษาอังกฤษ 4	2 ชั่วโมง/สัปคาห์	1 หน่วยกิต
อ 33101	ภาษาอังกฤษ 5	2 ชั่วโมง/สัปคาห์	1 หน่วยกิต
ข 33102	ภาษาอังกฤษ 6	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
วิชาเพิ่มเ	ติม (บังคับ)	1 period, not 2	4 1002E A
อ 31201	อังกฤษอ่านคิดวิเคราะห์ 1 Critic	cal 2 ชั่วโมง/สัปคาห์	0.5 credits 1 หน่วยกิต
ข 31202	อังกฤษอ่านคิดวิเคราะห์ 2 g	in 2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 32201	อังกฤษอ่านคิดวิเคราะห์ 3	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 32202	อังกฤษอ่านคิดวิเคราะห์ 4	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 33201	อังกฤษอ่านคิดวิเคราะห์ 5	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
อ 33202	อังกฤษอ่านคิดวิเคราะห์ 6	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
0 31203 M4 1S	อังกฤษบันเทิงคดี All courses exc science-math r (English for Entertainment)	cept 2 ชั่วโมง/สัปดาห์ major	1 หน่วยกิต
อ 31204	การอ่านเพื่อชีวิต	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
M4 2S	(Reading For Life)		
อ 32203 M5	ภาษาอังกฤษโดยหนังสือพิมพ์	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
1S	(English by Newspaper)	o ultipran	
0 32204 M5	ภาษาอังกฤษในชีวิตปะจำวัน	2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
2S	(English For Everyday Use)		
M6		2 ชั่วโมง/สัปดาห์	1 หน่วยกิต
	(English for Environment)		
M6 S2	ภาษาอังกฤษรอบรู้ (Thematic Engl		1 หน่วยกิต
0 30204 Cut	ความเรียงขั้นสูง(Extended Essay)	1 ชั่วโมง/สัปดาห์	1 หน่วยกิต

อ 30201 ภาษาอังกฤษเพื่อสุขภาพ	2 ชั่วโมง/สัปดาห์	1 หน่วยก็
(English for health)		
อ 30202 ภาษาอังกฤษเพื่อการอาชีพ	2 ชั่วโมง/สัปดาห์	1 หน่วยก็
(English for Future Career)		
อ 30203 ภาษาอังกฤษเพื่อการท่องเที่ยว	2 ชั่วโมง/สัปคาห์	1 หน่วยกิ
(English for Tourism)		
ฝ 31201 ฝรั่งเศส 1 French	6 ชั่วโมง/สัปดาห์	1 หน่วยกิ
ฝ 31202 ฝรั่งเศส 2	6 ชั่วใมง/สัปดาห์	1 หน่วยกิ
ฝ 32201 ฝรั่งเศส 3	6 ชั่วโมง/สัปดาห์	1 หน่วยกิ
ฝ 32202 ฝรั่งเศส 4	6 ชั่วโมง/สัปคาห์	1 หน่วยกิ
ฝ 33201 ฝรั่งเศส 5	6 ชั่วไมง/สัปคาห์	1 หน่วยกิ
ฝ 33202 ฝรั่งเศส 6	6 ชั่วโมง/สัปดาห์	1 หน่วยกิ
ย 31201 เยอรมัน 1 German	6 ชั่วโมง / สัปดาห์	1 หน่วยกิ
ย 31202 เยอรมัน 2	6 ชั่วโมง/สัปดาห์	1 หน่วยกิ
ย 32201 เยอรมัน 3	6 ชั่วไมง/สัปคาห์	1 หน่วยกิ
ข 32202 เยอรมัน 4	6 ชั่วไมง/สัปคาห์	1 หน่วยกิ
ย 33201 เยอรมัน 5	6 ชั่วโมง / สัปคาห์	1 หน่วยกิ
ย 33202 เยอรมัน 6	6 ชั่วโมง / สัปดาห์	1 หน่วยกิ
ญ 31201 ภาษาญี่ปุ่น 1 _{Japanese}	6 ชั่วโมง / สัปดาห์	1 หน่วยกิเ
ญ 31202 ภาษาญี่ปุ่น 2	6 ชั่วไมง / สัปดาห์	1 หน่วยกิเ
ญ 32201 ภาษาญี่ปุ่น 3	6 ชั่วไมง / สัปดาห์	1 หน่วยกิ
ญ 32202 ภาษาญี่ปุ่น 4	6 ชั่วโมง / สัปคาห์	1 หน่วยกิเ
ญ 33201 ภาษาญี่ปุ่น 5	6 ชั่วโมง / สัปคาห์	1 หน่วยกิเ
ญ 33202 ภาษาญี่ปุ่น 6	6 ชั่วโมง / สัปดาห์	1 หน่วยกิเ
อ 31201 จีน 1 Chinese	6 ชั่วโมง / สัปดาห์	1 หน่วยกิด
อ 31202 จีน 2	6 ชั่วโมง / สัปดาห์	1 หน่วยกิจ
อ 32201 จีน 3	6 ชั่วโมง/สัปดาห์	1 หน่วยกิด
อ 32202 จีน 4	6 ชั่วโมง / สัปดาห์	1 หน่วยกิด
อ 33201 จีน 5	6 ชั่วใมง / สัปดาห์	1 หน่วยกิด

Learning Area of Foreign Languages

Learners' Quality

Grade 9 graduates

- Act in compliance with requests, instructions, clarifications and explanations that they have heard or read; accurately read aloud texts, news, advertisements, tales and short verses by observing the principles of reading; specify/write various forms of non-text information related to sentences and texts that they have heard and read; choose and specify the topics, main ideas and supporting details, and express opinions about what they have heard or read from various types of media, as well as provide justifications and examples for illustration
- Converse and write for an exchange of data about themselves, various matters around them, situations and news of interest to society, and communicate such data continuously and appropriately; use appropriate requests, clarifications and explanations and give suitable instructions; speak and write to show needs; offer and provide assistance; accept and refuse to give help; speak and write appropriately to ask for and give data, describe, explain, compare and express opinions about what they have heard or read; speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as to provide appropriate justifications
- Speak and write to describe themselves, experiences, news/incidents/various issues of interest to society; speak and write to summarise the main idea/theme or topic identified from the analysis of matters/news/incidents/situations of interest; speak and write to express opinions about activities, experiences and incidents, as well as provide justifications
- Choose appropriate language, tone of voice, gestures and manners by observing social manners and culture of native speakers; explain about the lifestyles, customs and traditions of native speakers; participate in/organise language and cultural activities in accordance with their interests

- Compare and explain similarities and differences between pronunciation of various kinds of sentences and word orders regarding structures of sentences in foreign languages and in Thai language; compare and explain the similarities and differences between the lifestyles and culture of native speakers and those of Thais and apply them appropriately
- Search for, collect and summarise data/information related to other learning areas from learning sources, and present them through speaking and writing
- Use language for communication in real situations/simulated situations in the classroom, school, community and society
- Use foreign languages in searching/conducting research, collecting and drawing conclusions about knowledge/various data sources from the media and various learning sources for further study and livelihood; disseminate/convey to the public data and news about the school, community and local area in foreign languages
- Are skilful in the use of foreign languages (with emphasis on listening, speaking, reading and writing) to communicate about themselves, their families, schools, the environment, foods, beverages, free time and recreation, health and welfare, buying and selling, climate, education and occupations, travel for tourism, provision of services, places, language and science and technology with a vocabulary of around 2,100-2,250 words (words of higher abstract quality)
- Use compound and complex sentences to communicate meanings in various contexts for both formal and informal conversations

Grade 12 graduates

Observe instructions in manuals for various types of work, clarifications, explanations and descriptions that they have heard and read; accurately read aloud texts, news, announcements, advertisements, poems and skits by observing principles of reading; explain and write sentences and texts related to various forms of non-text information that they have heard or read; identify the main idea, analyse the essence, conclude, interpret and

express opinions from listening and reading feature articles and materials for entertainment purpose, as well as provide justifications and examples for illustration

- Converse and write to exchange data about themselves, various matters around them, experiences, situations, news/incidents, issues of interest and communicate them continuously and appropriately; choose and use requests, clarifications, explanations and give instructions; speak and write to show needs; offer and provide assistance; speak and write appropriately to ask for and give data, describe, explain, compare and express opinions about matters/issues/news/incidents about which they have heard and read; speak and write to describe their own feelings and express opinions about various matters, activities, experiences and news/incidents with proper reasoning
- Speak and write to present data about themselves/experiences/news/incidents, matters and various issues of interest; speak and write about the main idea and theme identified from analysis of matters, activities, news, incidents and situations in accordance with their interests; speak and write to express opinions about activities, experiences and incidents in the local area, society and the world, as well as provide justifications and examples for illustration
- Choose the language, tone of voice, gestures and manners appropriate to the level of the persons, time, occasions and places by observing social manners and culture of native speakers; explain/discuss about lifestyles, thoughts, beliefs and origins of customs and traditions of native speakers; participate in, advise and organise language and cultural activities appropriately
- Explain/compare differences between structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai language; analyse/discuss similarities and differences between the lifestyles, beliefs and culture of native speakers and those of Thais, and apply them with proper reasoning
- Conduct research/search for, make records, conclude and express opinions about the data related to the learning areas from various sources, and present them through speaking and writing

- Use language for communication in real situations/simulated situations in the classroom, school, community and society
- Use foreign languages in searching for/conducting research, collecting, analysing and summarising knowledge/various data from the media and various learning sources for further study and livelihood; disseminate/convey to the public data and news about the school, community and local area/nation in foreign languages
- Are skilful in the use of foreign languages (with emphases on listening, speaking, reading and writing) to communicate about themselves, their families, schools, the environment, foods, beverages, interpersonal relationships, free time and recreation, health and welfare, selling and buying, climate, education and occupations, travel for tourism, provision of services, places, language and science and technology with a vocabulary of around 3,600-3,750 words (words with different levels of usage)
- Use compound and complex sentences to communicate meanings in various contexts for both formal and informal conversations

Core Course

(Fundamental English)

Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

	Grade level indicators		Key stage indicators
M.1	M.2	M.3	M.4-6
E 21101 – E 21102	E 22101 – E 22102	E 23101 – E 23102	
1. Act in compliance	1. Act in compliance with	1. Act in compliance	1. Observe instructions in
with orders requests,	requests, instructions,	with requests,	manuals for various types
instructions and	clarifications and simple	instructions,	of work, clarifications,
simple explanations	explanations heard and	clarifications and	explanations and
heard and read.	read.	explanations heard	descriptions heard and
2. Accurately read	2. Accurately read aloud	and read.	read.
aloud texts, tales and	texts, news,	2. Accurately read	2. Accurately read aloud
short poems by	advertisements and	aloud texts, news,	texts, news,
observing the	short poems by	advertisements and	advertisements, poems and
principles of reading.	observing the principles	short poems by	skits by observing the
3. Choose/specify the	of reading.	observing the	principles of reading.
sentences and texts related to non-text	3. Specify/write sentences	principles of	3. Explain and write
information read.	and texts related to	reading.	sentences and texts related
4. Specify the topic and	various forms of non-	3. Specify and write	to various forms of non-
main idea and	text information read.	various forms of	text information, as well
answer questions	4. Choose the topic and	non-text	as specify and write
from listening to and	main idea, tell	information related	various forms of non-text
reading dialogues,	supporting details and	to sentences and	information related to
tales and short	express opinions about what has been heard and	texts heard or read.	sentences and texts heard
	what has been heard and		or read.

stories.	read, as well as provide justifications and simple		
	examples for		
<u> </u>	illustration.		
-	-	4. Choose/specify	4. Identify the main idea, analys
		the topic, main	the essence, interpret and
		idea and	express opinions from
		supporting details	listening to and reading
		and express	feature articles and
		opinions about	entertainment articles, as wel
		what has been	as provide justifications and
		heard and read	examples for illustration.
		from various types	
		of media, as well	
		as provide	
		justifications and	
		examples for	
		illustration.	

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions

	Grade level indicators		Key stage indicators
M.1	M.2	M.3	M.4-6
E 21101 – E 21102	E 22101 – E 22102	E 23101 – E 23102	
1. Converse to	1. Converse	1. Converse and write to	Converse and write to
exchange data about	appropriately to	exchange data about	exchange data about
themselves, various	exchange data about	themselves, various	themselves and various
activities and	themselves, various	matters around them,	matters around them,
situations in daily	matters around them	situations, news and	experiences, situations,
life.	and various	matters of interest to	news/incidents and issue
2. Use requests and	situations in daily	society, and	of interest to society, an
give instructions and	life.	communicate the data	communicate the data

clarifications 2. Use orders and give continuously and continuously and according to the instructions, appropriately. appropriately. situation. clarifications and 2. Use requests 2. Choose and use requests 3. Speak and write explanations appropriately and give and give instructions, appropriately to according to the instructions, clarifications and express needs, ask situation. clarifications and explanations fluently. for help and agree 3. Speak and write explanations. 3. Speak and write to and refuse to give appropriately to 3. Speak and write express needs and offer, help in various express needs, offer appropriately to accept and refuse to give situations. help and agree and express needs, offer help in simulated or real 4. Speak and write refuse to give help in help and agree and situations. appropriately to ask various situations. refuse to give help in 4. Speak and write for and give data and 4. Speak and write various situations. appropriately to ask for express opinions appropriately to ask Speak and write and give data, describe, about what has been for and give data, appropriately to ask for explain, compare and heard or read. describe and express and give data, explain, express opinions about opinions about what compare and express matters/ issues/news and has been heard or opinions about what has situations heard and read. read. been heard or read. 5. Speak and write to 5. Speak and write to Speak and write to 5. Speak and write to describe express their own express their own describe their own their own feelings and feelings and opinions feelings and opinions feelings and opinions opinions about various about various matters about various matters about various matters, matters, activities, around them, various around them, various activities, experiences experiences and news/ activities, as well as activities, as well as and news/incidents, as incidents with proper provide brief provide brief well as provide reasoning. justifications justifications justifications appropriately. appropriately. appropriately.

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

	Key stage indicators		
M.1	M.2	M.3	M.4-6
E 21101 – E 21102	E 22101 – E 22102	E 23101 – E 23102	
1. Speak and write	1. Speak and write to	1. Speak and write to describe	1. Speak and write to
to describe	describe themselves,	themselves, experiences/	present data
themselves, their	their daily routines,	matters/ various issues of	themselves/experiences,
daily routines,	experiences and	interest to society.	news/incidents, matters
experiences and	news/incidents of	2. Speak and write to summarise	and various issues of
the environment	interest to society.	the main idea/theme and topic	interest to society.
around them.	2. Speak and write to	identified from analysis of	2. Speak and write to
2. Speak/ write to	summarise the main	matters/news/incidents/situati	summarise the main
summarise the	idea, theme and	ons of interest to society.	idea/theme identified
main idea/theme	topic identified from	3. Speak and write to express	from analysis of
identified from	analysis of	opinions about activities,	matters, activities,
analysis of	matters/news/incide	experiences and incidents, as	news, incidents and
matters/incidents	nts of interest to	well as provide justifications.	situations in accordance
of interest to	society.		with their interests.
society.	3. Speak and write to		3. Speak and write to
3. Speak/write to	express opinions		express opinions about
express opinions	about activities or		activities, experiences
about activities or	various matters		and incidents in the
various matters	around them and		local area, society and
around them as	experiences, as well		the world, as well as
well as provide	as provide brief		provide justifications
brief	justifications.		and examples for
justifications.			illustration.

Strand 2: Language and Culture

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

	Grade level indicators	3	Key stage indicators
M.1	M.2	M.3	M.4-6
E 21101 - E 21102	E 22101 – E 22102	E 23101 – E 23102	
1. Use language, tone	1. Use language, tone	1. Choose the language,	1. Choose the language, tone
of voice, gestures	of voice, gestures	tone of voice, gestures	of voice, gestures and
and manners politely	and manners	and manners	manners appropriate to
and appropriately by	appropriate to	appropriate to various	various persons, occasions
observing social	various persons and	persons and occasions	and places by observing
manners and culture	occasions by	in accordance with the	social manners and culture
of native speakers.	observing social	social manners and	of native speakers.
2. Describe the	manners of native	culture of native	2. Explain/discuss the
festivals, important	speakers.	speakers.	lifestyles, thoughts, beliefs
days, lifestyles and	2. Describe the	2. Describe the lifestyles,	and origins of customs and
traditions of native	festivals, important	customs and traditions	traditions of native
speakers.	days, lifestyles and	of native speakers.	speakers.
3. Participate in	traditions of native	3. Participate in/organise	3. Participate in, give advice
language and cultural	speakers.	language and cultural	and organise language and
activities in	3. Participate in	activities in accordance	cultural activities
accordance with their	language and cultural	with their interests.	appropriately.
interests.	activities in		
	accordance with their		
	interests.		

Standard F2.2: Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language

	Grade level indicators		Key stage indicators
M.1	M.2	M.3	M.4-6
E 21101 – E 21102	E 22101 - E 22102	E 23101 – E 23102	·
1. Tell differences and	1. Compare and explain	1. Compare and explain	1. Explain/compare
similarities between	similarities and	similarities and	differences between the
pronunciation of	differences between	differences between	structures of sentences,
various kinds of	pronunciation of	pronunciation of	texts, idioms, sayings,
sentences, use of	various kinds of	various kinds of	proverbs and poems in
punctuation marks	sentences and word	sentences in	foreign languages and
and word order in	order in accordance	accordance with	Thai language.
accordance with the	with structures of	structures of sentences	2. Analyse/discuss
structures of	sentences in foreign	in foreign languages	similarities and
sentences in foreign	languages and Thai	and Thai language.	differences between the
languages and Thai	language.	2. Compare and explain	lifestyles, beliefs and
language.	2. Compare and	similarities and	culture of native speakers
2. Compare similarities	explain similarities	differences between	and those of Thais, and
and differences	and difference	the lifestyles and	apply them appropriately.
between the	between the lifestyles	culture of native	
festivals,	and culture of native	speakers and those of	
celebrations,	speakers and those of	Thais, and apply them	
important days and	Thais.	appropriately.	
lifestyles of native			
speakers and those of			
Thais.			

Strand 3: Language and Relationship with Other Learning Areas

Standard F3.1: Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view

Grade level indicators			Key stage indicators
M.1	M.2	M.3	M.4-6
E 21101 – E 21102	E 22101 – E 22102	E 23101 – E 23102	
1. Search for, collect	1. Search for, collect	1. Search for, collect and	1. Research/search for, make
and summarise the	and summarise the	summarise the	records, summarise and
data/facts related to	data/facts related to	data/facts related to	express opinions about the
other learning areas	other learning areas	other learning areas	data related to other
from learning	from learning	from learning sources,	learning areas, and present
sources, and present	sources, and present	and present them	them through speaking and
them through	them through	through	writing.
speaking/writing.	speaking/writing.	speaking/writing.	

Strand 4: Language and Relationship with Community and the World

Standard F4.1: Ability to use foreign languages in various situations in school, community and society

Grade level indicators			Key stage indicators
M.1	M.2	M.3	M.4-6
E 21101 – E 21102	E 22101 – E 22102	E 23101 – E 23102	
1. Use language for	1. Use language for	1. Use language for	1. Use language for
communication in	communication in	communication in real	communication in real
real situations/	real situations/	situations/simulated	situations/simulated
simulated situations	simulated situations	situations in the	situations in the
in the classroom and	in the classroom,	classroom, school,	classroom, school,
in school.	school and	community and	community and society.
	community.	society.	

Standard F4.2: Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community

Grade level indicators			Key stage indicators
M.1	M.2	M.3	M.4-6
E 21101 – E 21102	E 22101 – E 22102	E 23101 – E 23102	
1. Use foreign	1. Use foreign	1. Use foreign languages	1. Use foreign languages in
languages in	languages in	in conducting research,	conducting research,
conducting research	conducting research,	collecting and	collecting, analysing and
for knowledge/	collecting and	summarising	summarising
various data from the	summarising	knowledge and various	knowledge/various data .
media and different	knowledge/various	data from the media	from the media and
learning sources for	data from the media	and different learning	different learning sources
further education and	and different learning	sources for further	for further education and
livelihood.	sources for further	education and	livelihood.

languages. languages.		education and livelihood. 2. Disseminate/convey to the public data and news about the school in foreign	livelihood. 2. Disseminate/convey to the public data and news about the school, community and the local area in foreign	2. Disseminate/convey to the public data and news about the school, community and the local area/the nation in foreign languages.
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Listening – Speaking | M.1 | < Exitor | Exitor |

<u>Listening – Speaking 1 (E 21201)</u>

Grade level indicators

- 1. Act in compliance with orders requests, instructions and simple explanations heard.
- 2. Answer questions from listening to sentences, dialogues or simple tales with illustrations.
- 3. Converse to exchange data about themselves, various activities and situations in daily life.
- 4. Use requests and give instructions and clarifications according to the situation.
- 5. Speak appropriately to express needs, ask for help and agree and refuse to give help in various situations.
- Speak to express their own feelings and opinions about various matters around them,
 various activities, as well as provide brief justifications appropriately
- 7. Speak to describe themselves, their daily routines, experiences and the environment around them.
- 8. Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers.
- Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais.

<u>Listening – Speaking 2 (E 21202)</u>

- 1. Act in compliance with orders requests, instructions and simple explanations heard.
- 2. Answer questions from listening to sentences, dialogues or simple tales with illustrations.
- 3. Converse to exchange data about themselves, various activities and situations in daily life.
- 4. Use requests and give instructions and clarifications according to the situation.
- Speak appropriately to express needs, ask for help and agree and refuse to give help in various situations.
- 6. Speak appropriately to ask for and give data and express opinions about what has been heard or read.
- 7. Speak to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately

- 8. Speak to describe themselves, their daily routines, experiences and the environment around them.
- Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers.
- 10. Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais.

W.7 < E 77701

Listening - Speaking 3 (E 22201)

- 1. Act in compliance with requests, instructions, clarifications and simple explanations heard.
- 2. Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.
- Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.
- 4. Use orders and give instructions, clarifications and explanations according to the situation.
- 5. Speak and appropriately to express needs, offer help and agree and refuse to give help in various situations.
- Speak appropriately to ask for and give data, describe and express opinions about what has been heard or read.
- 7. Speak express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
- 8. Speak to describe themselves, their daily routines, experiences and news/incidents of interest to society.
- Use language, tone of voice, gestures and manners appropriate to various persons and occasions by observing social manners of native speakers.
- 10. Compare and explain similarities and difference between the lifestyles and culture of native speakers and those of Thais.
- 11. Use language for communication in real situations/ simulated situations in the classroom, school and community.

<u>Listening – Speaking 4 (E 22202)</u>

Grade level indicators

- 1. Act in compliance with requests, instructions, clarifications and simple explanations heard.
- 2. Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.
- Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.
- 4. Use orders and give instructions, clarifications and explanations according to the situation.
- 5. Speak and appropriately to express needs, offer help and agree and refuse to give help in various situations.
- 6. Speak appropriately to ask for and give data, describe and express opinions about what has been heard or read.
- 7. Speak express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
- 8. Speak to describe themselves, their daily routines, experiences and news/incidents of interest to society.
- Use language, tone of voice, gestures and manners appropriate to various persons and occasions by observing social manners of native speakers.
- 10. Compare and explain similarities and difference between the lifestyles and culture of native speakers and those of Thais.
- 11. Use language for communication in real situations/ simulated situations in the classroom, school and community.

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<u>Listening – Speaking 5 (E 23201)</u>

- 1. Act in compliance with requests, instructions, clarifications and explanations heard.
- Choose/specify the topic, main idea and supporting details and express opinions about what has been heard from various types of media, as well as provide justifications and examples for illustration.
- Converse to exchange data about themselves, various matters around them, situations, news
 and matters of interest to society, and communicate the data continuously and appropriately.
- Use requests appropriately and give instructions, clarifications and explanations.

- 5. Speak appropriately to express needs, offer help and agree and refuse to give help in various situations.
- 6. Speak and write appropriately to ask for and give data, explain, compare and express opinions about what has been heard.
- 7. Speak to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as provide justifications appropriately.
- 8. Speak to describe themselves, experiences/ matters/ various issues of interest to society.
- Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.
- 10. Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.
- Use language for communication in real situations/simulated situations in the classroom,
 school, community and society.

<u>Listening – Speaking 6 (E 23202)</u>

- 1. Act in compliance with requests, instructions, clarifications and explanations heard.
- Choose/specify the topic, main idea and supporting details and express opinions about
 what has been heard from various types of media, as well as provide justifications and
 examples for illustration.
- Converse to exchange data about themselves, various matters around them, situations, news
 and matters of interest to society, and communicate the data continuously and appropriately.
- 4. Use requests appropriately and give instructions, clarifications and explanations.
- 5. Speak appropriately to express needs, offer help and agree and refuse to give help in various situations.
- 6. Speak and write appropriately to ask for and give data, explain, compare and express opinions about what has been heard.
- 7. Speak to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as provide justifications appropriately.
- 8. Speak to describe themselves, experiences/ matters/ various issues of interest to society.
- Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.

- 10. Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.
- 11. Use language for communication in real situations/simulated situations in the classroom, school, community and society.

Skill Development

Skill Development 1 (E 31203)

- 1. Accurately read aloud texts, tales and short poems by observing the principles of reading.
- 2. Choose/specify the sentences and texts related to non-text information read.
- 3. Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.
- 4. Converse to exchange data about themselves, various activities and situations in daily life.
- Speak and write appropriately to ask for and give data and express opinions about what has been heard or read.
- 6. Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
- 7. Speak and write to describe themselves, their daily routines, experiences and the environment around them.
- 8. Describe the festivals, important days, lifestyles and traditions of native speakers.
- Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais.
- 10. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.

Skill Development 2 (E 31204)

- 1. Accurately read aloud texts, tales and short poems by observing the principles of reading.
- 2. Choose/specify the sentences and texts related to non-text information read.
- Specify the topic and main idea and answer questions from listening to and reading dialogues,
 tales and short stories.

- 4. Converse to exchange data about themselves, various activities and situations in daily life.
- 5. Speak and write appropriately to ask for and give data and express opinions about what has been heard or read.
- 6. Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
- 7. Speak and write to describe themselves, their daily routines, experiences and the environment around them.
- 8. Describe the festivals, important days, lifestyles and traditions of native speakers.
- Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais.
- 10. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.

Skill Development 3 (E 31203)

- Accurately read aloud texts, news, advertisements and short poems by observing the principles
 of reading.
- 2. Specify/write sentences and texts related to various forms of non-text information read.
- Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration.
- 4. Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.
- 5. Speak and write appropriately to ask for and give data, describe and express opinions about what has been heard or read.
- Speak and write to express their own feelings and opinions about various matters around them,
 various activities, as well as provide brief justifications appropriately.
- 7. Speak and write to describe themselves, their daily routines, experiences and news/incidents of interest to society.
- 8. Speak and write to express opinions about activities or various matters around them and experiences, as well as provide brief justifications.
- Compare and explain similarities and differences between pronunciation of various kinds
 of sentences and word order in accordance with structures of sentences in foreign languages
 and Thai language.

- 10. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.
- 11. Use foreign languages in conducting research, collecting and summarising knowledge/various data from the media and different learning sources for further education and livelihood.

Skill Development 4 (E 31203)

- Accurately read aloud texts, news, advertisements and short poems by observing the principles
 of reading.
- 2. Specify/write sentences and texts related to various forms of non-text information read.
- 3. Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration.
- 4. Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.
- Speak and write appropriately to ask for and give data, describe and express opinions about what has been heard or read.
- Speak and write to express their own feelings and opinions about various matters around them,
 various activities, as well as provide brief justifications appropriately.
- 7. Speak and write to describe themselves, their daily routines, experiences and news/incidents of interest to society.
- Speak and write to express opinions about activities or various matters around them and experiences, as well as provide brief justifications.
- Compare and explain similarities and differences between pronunciation of various kinds
 of sentences and word order in accordance with structures of sentences in foreign languages
 and Thai language.
- 10. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.
- Use foreign languages in conducting research, collecting and summarising knowledge/various
 data from the media and different learning sources for further education and livelihood

Skill Development 5 (E 31203)

- Specify and write various forms of non-text information related to sentences and texts heard or read.
- Choose/specify the topic, main idea and supporting details and express opinions about what
 has been heard and read from various types of media, as well as provide justifications and
 examples for illustration.
- Speak and write appropriately to ask for and give data, explain, compare and express opinions about what has been heard or read.
- 4. Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as provide justifications appropriately.
- 5. Speak and write to describe themselves, experiences/ matters/ various issues of interest to society.
- 6. Speak and write to summarise the main idea/theme and topic identified from analysis of matters/news/incidents/situations of interest to society.
- 7. Participate in/organise language and cultural activities in accordance with their interests.
- 8. Compare and explain similarities and differences between pronunciation of various kinds of sentences in accordance with structures of sentences in foreign languages and Thai language.
- 9. Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.
- 10. Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing.
- 11. Disseminate/convey to the public data and news about the school, community and the local area in foreign languages.

Skill Development 6 (E 31203)

- Specify and write various forms of non-text information related to sentences and texts heard or read.
- Choose/specify the topic, main idea and supporting details and express opinions about what
 has been heard and read from various types of media, as well as provide justifications and
 examples for illustration.