

Lesson Plan for the Puean Program

Use "[Steps for Planning a Lesson](#)" to help you plan the lesson.

Material

Textbook:

- ・見立て 日本文化再構研究所 <http://nihon-bunka.com/kan/mitate-3/>
- ・和菓子の歴史 農林水産省 https://www.maff.go.jp/j/pr/aff/2002/spe2_01.html
- ・季節と和菓子 全国和菓子協会 <https://www.wagashi.or.jp/monogatari/ajiwai/kisetsu/>
- ・見立てから始まるおもてなし価値共創 相島淑美
https://www.j-mac.or.jp/oral/fdwn.php?os_id=23

Basic Information

Matthyom(s): 1,2

Teacher: Haruka Miura

Topic: Japanese sweets

Goal: To make original Japanese sweets and express with pictures and words

CLIL Components

Communication: speaking

Content: Japanese sweets

Cognition: classifying, predicting, reasoning

Culture: Food

Thai Curricular Standard & Indicator

Strand: Language for communication

Standard:

Indicator

CEFR Level

My Teaching Philosophy

I think it is important to ensure that there is enough time for students to do activities, because we have to make their brain active. I will reduce my explanation and do demonstrations. In this class, they probably won't know about Japanese culture, so I want to introduce that.

Words and phrases to be learned or used: liking, metaphor, ingredient,

Phrases: I want to make ~.

I will use ~.

Lesson Plan (1st lesson)

Activities	Teacher	Student	Tips	Min
Introduction	<ul style="list-style-type: none"> - Self introduction - Show some pictures of Japanese sweets - Give a quiz. 	<ul style="list-style-type: none"> - predict and answer the questions 		5
Activity 1	<ul style="list-style-type: none"> - explain about Japanese sweets, their ingredients, liking, and other knowledge about them 	<ul style="list-style-type: none"> - learn words and content knowledge - Sometimes think and answer the questions 	We will learn words and their pronunciation. We will have to use them in the second lesson.	20
Activity 2	<ul style="list-style-type: none"> - Matching activity 	<ul style="list-style-type: none"> - predict which Japanese sweets were made in which season 	I will use a worksheet and PowerPoint.	5
Activity 3	<ul style="list-style-type: none"> - Predicting - Sorting - Give some sentences about process of making Japanese sweets 	<ul style="list-style-type: none"> - predict and put the sentences in the correct order - write the sentences on their worksheet 	e.g. I will give 5 sentences about the process of making Yokan (Azuki-bean jelly).	10
Feedback	<ul style="list-style-type: none"> - give some points of view to write a reflection 	<ul style="list-style-type: none"> - write a reflection on their worksheets 	<ul style="list-style-type: none"> - Can you imagine Japanese sweets? - What kind of Japanese sweets do you want to make? 	5

Lesson plan (2nd lesson)

Guided understanding	-	-		
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Activities	Teacher	Student	Tips	Min
Introduction	<ul style="list-style-type: none"> - review the words - show the powerpoint. 	<ul style="list-style-type: none"> - review the words 	I will mainly use powerpoint to review the words.	8

Activity 1	<ul style="list-style-type: none"> - give a worksheet with a blank table. 	<ul style="list-style-type: none"> - word bingo - They can choose 9 words and write down the words on the worksheet. 	The rule is that they can choose 9 words from the word list (categories: ingredients, season, animals) . I will show them the word lists on the PowerPoint. Then they write the words to the worksheet. Finally, I randomly choose and read the descriptions about the words one by one, so they check the words on their sheet. I will continue this activity until about half of the students can finish.	8
Activity 2	<p>writing</p> <ul style="list-style-type: none"> - Reasoning - brainstorming - explain how to do the writing activity - give some information 	<ul style="list-style-type: none"> - draw a picture of their own original Japanese sweet - write an explanation about it 	They fill in the blanks depending on the item that I give. e.g. shape: circle color: white ingredients: cotton candy and bean-jam filled wafers season best eaten: winter Then they write sentences to introduce their sweet.	20
Speaking/ writing	<ul style="list-style-type: none"> - show some examples to help their thinking 	<ul style="list-style-type: none"> - presentation - give a presentation about their original Japanese sweet 	We will teach some ways to present their ideas.	
Activity 3	<p>speaking</p> <ul style="list-style-type: none"> - demonstrate how they should present their ideas 	<ul style="list-style-type: none"> - show and share their original sweet in a group of four - Then share with the class - show other students their own pictures - write notes about other students' sweets on their worksheet 	We will find some students who are likely to present to the class. If possible, I want to project their pictures on the screen.	10
Reflection	<p>writing</p> <ul style="list-style-type: none"> - give some points of view to write a reflection 	<ul style="list-style-type: none"> - write a reflection 	<ul style="list-style-type: none"> - Did you correctly express your idea to your friends? - Whose idea was the most impressive? And why? - Would you like to make your original Japanese sweet for real ? 	5